

How to Skin a Bear: Activity Plan 3

Reading Skill:

2c. Summarise main ideas from more than one paragraph.

To summarise what I have read and identify the main events of a story.

Vocabulary and Key Phrases:

Bee, Dog, Stone Age, tent, defiantly, tangled, stumble, clamber, Long Frost, deer pelt, goatskin, Glistening Claw, Dad, the Sky Spirits, pandemonium, frantically, scramble, collapses, chaos, commotion, vengeful.

Prior Learning: Children will have read Chapter 1.

Reading Task: Read Chapter 2 of the Twinkl Originals Story [_____](#)

Reading Questions

Before we read Chapter 2, can you skim through and summarise what has happened in Chapter 1?

- Example answer: A girl called Bee, who has a dog called Dog, lives in a Stone Age tribe. She is unhappy with her job in the tribe, which is plucking feathers from ducks. The tribe are shocked to see that the sky has turned bright red. They think it is an omen so Bent Tree leads them in performing a Ritual.

p. 11 How many people are in the tribe and where do they sleep?

- There are 12 people in the tribe and they all share one tent made from sticks and furs.

p. 11 What adjectives are used to describe what it is like to sleep in the tent?

- It is small, loud and smelly.

p. 12 Find two of the reasons Bee gives that Dog should sleep in the tent.

- Bee says that Dog is the best dog in the tribe and that he deserves to sleep in the tent. She also says that it is raining and Dog hates the rain.

p. 11-12 What are the reasons that Dad gives for not allowing Dog into the tent?

- Dad says that the tent is for humans and that Dog wants to sleep outside in the fresh air. He also says that Dog loves rain and is having the time of his life.

p. 14 What would Bee like to change her name to in the future?

- She would like to change her name to Glistening Claw.

p. 14-15 Summarise what happens in Bee's dream.

- Bee (who is called Glinting Fang in the dream) kills a cave lion with an axe during the Long Frost.

p. 15 When Bee wakes up, what immediately tells her that something is not right?

- She feels a blast of cold air and the tent is never cold.

p. 15 How does the author describe to the reader how heavy the rain is on the tent roof?

- The author says that 'it's like the Sky Spirits are pelting us with stones'.

p. 16 Summarise what happens in the story on page 16.

- Dad and Knotted Mane shout out and the whole tribe wakes up very quickly. There is chaos as people shout different instructions at one another for what to do.

p. 17 Why doesn't Bee stay with the rest of the tribe?

- Bee moves away from the tribe because she has to find Dog.

Deeper Reading:

p. 13-14 Can you summarise all the things that Dad and Bee discuss about her name?

- Example answer: Dad explains to Bee that she is named Bee because she was small and fuzzy when she was born. Even though she is not small and fuzzy now, Bee still brings sweetness to Dad's life. Bee asks if she could change her name in the future. Dad says that she could do that but that she should remember that it is the actions of someone, rather than their names, that make them who they are.

p. 18-19 Summarise what happens on pages 18 and 19 in just three statements.

- Example answer: Bee goes after Dog, even though Dad tries to stop her. Lightning strikes a tree and sets it on fire. Bee runs into the darkness looking for Dog.

What new things have we found out about Bee in Chapter 2?

- Example answer: She does not always do what her dad says she should. She is willing to risk her own safety to find Dog. She can be impulsive.

Related Activities

Punctuation and Grammar: Children complete the [Conjunctions Activity Sheet](#).

Challenge! Children decide whether each individual conjunction expresses time, place or cause.



Vocabulary: Complete the [Word Families Activity Sheet](#).

Challenge! Children list words in the same word family as 'help' and write their own sentences that use these words.



Comprehension: Children complete the [The Story so Far Activity Sheet](#).

Challenge! Children decide which page they think is the most exciting page in Chapter 2 and explain their answer.

Create: Children complete the [Create Your Own Stone Age Tribe Activity Sheet](#).

Challenge! Children choose two characters from their own tribe and write down what happens when they have a discussion together. ✓

Interview: Children complete the [Interview a Character Activity Sheet](#).

Challenge! Children predict what will happen next in the story.

Describe: Children complete the [Describing a Dream Activity Sheet](#).

Challenge! Children invent and describe a dream that one of the other tribe members might have that night.